

PSI 330 International Security
Çankaya University
Fall 2017-2018
Course Outline

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Office Hours: By appointment

Lecture Hours: Wednesday 14:20 – 17:10 / K – 102

Course Description:

This course provides an introduction to the field of security studies through a focus on theoretical debates that shape the field. The aim of this course is developing an understanding of a wide-range of theories on security, different methodologies used and the historical context of the changes in the field. The course is centered around four fundamental questions: (1) What is Security, (2) Whose security, (3) What are the primary threats, and (4) How the subject of security can be protected? Through case studies, the course aims to provide an insight to how different conceptions of security shape our understanding of the problems, how different problems are prioritized and which solutions are deemed more important/effective than the others. Consequently, throughout the course, there will be an emphasis on making analytical connections between theories of security and security policy; how different conceptions of security translate into policy and inform narratives that justify or promote certain course of action.

Course Aims:

This course aims:

- 1- To introduce the field of security studies by providing a wide-range of theoretical approaches to the concept of security, different methodologies and the historical context that gave rise to drive for deepening and widening of the subject matter.
- 2- To encourage thinking deeply, critically, and coherently about different definitions of security and implications of these definitions on our understanding of the contemporary problems, such as war, migration, gender and military.
- 3- To help establish well-informed links between theory and policy, so that students would be aware of trade-offs while identifying/prioritizing the problems and recommending possible solutions.

Course Objectives:

On completion of this course, students will:

- 1- Demonstrate an understanding of the core assumptions of different theoretical approaches.
- 2- Critically evaluate the strengths and weaknesses of different approaches to security, identify problems and solutions for those problems.
- 3- Identify core assumptions in security policies and narratives that are used to justify/promote certain actions.
- 4- Explain how different definitions of security shape our understanding of problems and solutions.

- 5- Construct consistent arguments that are based on empirical evidence rather than assertions that are based on beliefs.

Course Requirements:

Students are expected to do the required reading prior to class and be prepared for the discussions during the lecture. The assessment will be based on class participation, a term paper, mid-term exam, the final exam, which will cover all the topics since the beginning of the semester, and overall improvement of the student throughout the course.

Grading:

Assignment	% of grade	Due date
Term Paper	25	20 December 2017
Mid-term Exam	30	8 November 2017*
Final Exam	35	3 January 2018*
Participation	10	

Participation:

You are encouraged to speak your mind and ask questions. Please be polite to and respectful of the other students. Harassment and rude behavior will not be tolerated.

Term Paper Essays:

Students are expected to submit a term paper. Essays will be approximately 1500 words (A4, Times New Roman, 12 pt, 1.5 space, 2.5 cm from top, left, right and bottom margins - bibliography excluded). The topic will be provided six weeks prior to the deadline. Paper is expected to display the basic pattern of an essay, present a coherent and well-thought argument and show an understanding of the subject matter. Evaluation will be based on the strength of the argumentation, not the grammar.

Citation Style: Students are expected to use Chicago Manual of Style 16th Edition. Please use in-text citation and provide a bibliography at the end of the essay. Using of a reference management software, such as Zotero (Open Source), is highly recommended.

Submission: The paper will be submitted both as hard and soft copies on the due date (until 10:00 AM – for soft copy). Accepted document formats are: .doc, .docx, .pages, .odt
Please name the documents as follows: [Surname]_PSI330_Essay

Late Submission: Paper should be submitted on the announced deadline. Unless you have a justifiable and valid excuse (preferably communicated a couple of days before the deadline), the late submission penalty of 10% will be applied.

Academic Integrity: You are expected to provide your own ideas and take on the issue, while giving credit to the other people’s ideas when you use them. Developing your ideas and presenting them in writing might be difficult at first, but it helps you become an independent, critical thinker and allows you to better understand the subject matter. Presenting another’s works (ideas, words, and data) as your own, beats the purpose of learning and shows poor scholarship. This, also known as plagiarism, will not be tolerated under any circumstance and the student will receive a zero from the task at hand.

Weekly Schedule:

Week 1 (27 September): Introduction

Week 2 (4 October): Security: An Essentially Contested Concept?

Required Reading:

Malik, Shahin. 2015. "Framing a Discipline." In *International Security Studies: Theory and Practice*, edited by Peter Hough, Shahin Malik, Andrew Moran, and Bruce Pilbeam, First, 3–11. London & New York: Routledge.

Williams, Paul D. 2008. "Security Studies: An Introduction." In *Security Studies: An Introduction*, edited by Paul D. Williams, First Edition, 1–12. London & New York: Routledge

Recommended Reading:

Booth, Ken. 2008. *Theory of World Security*. First edition. Cambridge ; New York: Cambridge University Press

Buzan, Barry, and Lene Hansen. 2009. *The Evolution of International Security Studies*. Cambridge & New York: Cambridge University Press, Ch. 1-2-3

Gallie, W. B. 1955. "Essentially Contested Concepts." *Proceedings of the Aristotelian Society* 56: 167–98

Nye Jr, Joseph S, and Sean M Lynn-Jones. 1988. "International Security Studies: A Report of a Conference on the State of the Field." *International Security* 12 (4): 5–27.

Singer, David J. 1961. "The Level-of-Analysis Problem in International Relations." *World Politics* 14 (01): 77–92

Walt, Stephen M. 1991. "The Renaissance of Security Studies." *International Studies Quarterly* 35 (2): 211–39. doi:10.2307/2600471.

Week 3 (11 October): Realist Security: The State, Anarchy and Power

Required Reading:

Elman, Colin. 2008. "Realism." In *Security Studies: An Introduction*, edited by Paul D. Williams, First Edition, 15–28. London & New York: Routledge.

Mearsheimer, John J, and Stephen M Walt. 2016. "The Case for Offshore Balancing: A Superior US Grand Strategy." *Foreign Aff.*, no. July/August: 70–83

Recommended Reading:

Jervis, Robert. 2011. "Force in Our Times." *International Relations* 25 (4): 403–425

Mearsheimer, John J. 1990. "Why We Will Soon Miss the Cold War." *The Atlantic Monthly* 266 (2): 35–50

Doyle, Michael W. 1997. *Ways of War and Peace: Realism, Liberalism, and Socialism*. New York: Norton Part 1: Realism, pp. 41-201

Waltz, Kenneth N. 2016. "The Origins of War in Neorealist Theory" In *Conflict After the Cold War: Arguments on Causes of War and Peace*, edited by Richard K. Betts, Fourth Edition, 100-106. New York: Routledge

Week 4 (18 October): Liberal Security: Democratic Peace and Institutionalism

Required Reading:

- Navari, Cornelia. 2008. "Liberalism." In *Security Studies: An Introduction*, edited by Paul D. Williams, First Edition, 20–43. London & New York: Routledge
- Doyle, Michael W. 2016. "Liberalism and World Politics." In *Conflict After the Cold War: Arguments on Causes of War and Peace*, edited by Richard K. Betts, Fourth Edition, 149–63. New York: Routledge

Recommended Reading:

- Keohane, Robert O. 1998. "International Institutions: Can Interdependence Work?" *Foreign Policy* 110 (Spring): 82–96
- Doyle, Michael W. 1997. *Ways of War and Peace: Realism, Liberalism, and Socialism*. New York: Norton Part 2: Liberalism, pp. 205-311
- Gartzke, Erik. 2007. "The Capitalist Peace." *American Journal of Political Science* 51 (1): 166–191
- Lieberman, Peter. 1999. "The Offense-defense Balance, Interdependence, and War." *Security Studies* 9 (1–2): 59–91. doi:10.1080/09636419908429395

Week 5 (25 October): Marxist Perspectives: Capitalism and Imperialism

Required Reading:

- Coulomb, Fanny, and Renaud Bellais. 2008. "The Marxist Analysis of War and Military Expenditures, Between Certainty and Uncertainty." *Defence and Peace Economics* 19 (5): 351–59
- Balibar, Étienne. 2010. "Marxism and War." *Radical Philosophy*, no. 160: 9–17.

Recommended Reading:

- Doyle, Michael W. 1997. *Ways of War and Peace: Realism, Liberalism, and Socialism*. New York: Norton Part 3: Socialism, pp. 315-380
- Engels, Frederick. 1947. *Anti-Dühring. Herr Eugen Dühring's Revolution in Science*. <http://www.marxists.org/archive/marx/works/1877/anti-duhring/ch15.htm>. (Chapter 15)
- Shaw, Martin. 1988. *Dialectics of War: An Essay on the Social Theory of Total War and Peace*. Pluto Press. www.theglobalist.ac.uk/press.
- Lenin, I.V. 2016. "Imperialism, the Highest Stage of Capitalism." In *Conflict After the Cold War: Arguments on Causes of War and Peace*, edited by Richard K. Betts, Fourth Edition, 309–16. New York: Routledge

Week 6 (1 November): Constructivist Security: Norms, Identities and Narratives

Required Reading:

- Farrell, Theo. 2002. "Constructivist Security Studies: Portrait of a Research Program." *International Studies Review* 4 (1): 49–72.
- Gürzel, Aylin. 2014. "Turkey's Role as a Regional and Global Player and Its Power Capacity: Turkey's Engagement with Other Emerging States." *Revista de Sociologia E Política* 22 (50): 95–105.

Recommended Reading:

- Wendt, Alexander. 1992. "Anarchy Is What States Make of It: The Social Construction of Power Politics." *International Organization* 46 (2): 391–425.
- McSweeney, Bill. 1999. *Security, Identity and Interests: A Sociology of International Relations*. Cambridge: Cambridge UP
- Katzenstein, Peter J., ed., 1996. *The Culture of National Security* New York: Columbia UP

Week 7 (8 November): Midterm Week

Week 8 (15 November): The Copenhagen School: Securitization Theory

Required Reading:

- Buzan, Barry, Ole Wver, and Jaap De Wilde. 1997. *Security: A New Framework for Analysis*. UK ed. edition. Boulder, Colo: Lynne Rienner Publishers (Chapter 2)
- Léonard, Sarah. 2014. "EU Border Security and Migration into the European Union: FRONTEX and Securitisation through Practices." *European Security* 19 (2): 231–254.

Recommended Reading:

- Buzan, Barry and Ole Waever. 2003 *Regions and Powers: The Structure of International Security*. Cambridge: Cambridge UP (Chapter 3)
- Buzan, Barry and Lene Hansen. 2009 *The Evolution of International Security Studies*. Cambridge: Cambridge UP. (Chapter 7)
- Williams, Michael C. 2003. "Words, Images, Enemies: Securitization and International Politics." *International Studies Quarterly* 47 (4): 511–531.
- Stritzel, Holger. 2007. "Towards a Theory of Securitization: Copenhagen and Beyond." *European Journal of International Relations* 13 (3): 357–383
- Buzan, Barry. 2014. "The English School: A Neglected Approach to International Security Studies." *Security Dialogue* 46 (2): 126–143

Week 9 (22 November): The Aberystwyth School: Security and Emancipation

Required Reading:

- Booth, Ken. 1991. "Security and Emancipation." *Review of International Studies*, 17(4): 313-26
- Bilgin, Pinar. 1999 "Security Studies: Theory and Practice" *Cambridge Review of International Affairs*, 12: 2: 31-42
- Stamnes, Eli and Wyn Jones, Richard. 2000. "Burundi: A Critical Security Perspective." *Peace and Conflict Studies* 7 (2): 37–56

Recommended Reading:

- Booth, Ken. 2008. *Theory of World Security*. 1 edition. Cambridge; New York: Cambridge University Press
- Bilgin, Pinar. 2005. *Regional Security in the Middle East: A Critical Perspective*. London & New York: Routledge.
- Wyn Jones, Richard. 1999. *Security, Strategy, and Critical Theory*. Boulder & London: Lynne Reinner Publishers

Week 10 (29 November): The Paris School: (In)securitization

Required Reading:

- Bigo, Didier. 2008. "International Political Sociology." In *Security Studies: An Introduction*, edited by Paul D. Williams, First Edition, 117–29. London & New York: Routledge
- Grove, Jairus. 2017. "An Insurgency of Things: Foray into the World of Improvised Explosive Devices." *International Political Sociology* 10 (4): 332–351

Recommended Reading:

- Bigo, Didier. 2017. "Sociology of Transnational Guilds." *International Political Sociology* 10 (4): 398–416
- Bigo, Didier. 2016. "Rethinking Security at the Crossroad of International Relations and Criminology." *British Journal of Criminology* 56 (6): 1068–1086

Week 11 (6 December): Feminist Security Studies: The Gendering of Security

Required Reading:

- Sjoberg, Laura. 2009. "Introduction to Security Studies: Feminist Contributions." *Security Studies* 18 (2): 183–213
- Kwon, Insook. 2000. "A Feminist Exploration of Military Conscription: The Gendering of the Connections Between Nationalism, Militarism and Citizenship in South Korea." *International Feminist Journal of Politics* 3 (1): 26–54.

Recommended Reading:

- Hansen, Lene. 2000. "The Little Mermaid's Silent Security Dilemma and the Absence of Gender in the Copenhagen School." *Millennium* 29 (2): 285–306
- Tickner, J. Ann. 1997. "You Just Don't Understand: Troubled Engagements between Feminists and IR Theorists." *International Studies Quarterly* 41 (4): 611–632.
- Tickner, J. Ann, Sarah Buchwalter, Jesse Finklestein, and Louise Sherman. 2004. "The Growth and Future of Feminist Theories in International Relations." *The Brown Journal of Idots* 10 (2): 47–56
- Sjoberg, Laura (ed.) 2010. *Gender and International Security: Feminist Perspectives*, London & New York: Routledge. Part I & II
- Enloe, Cynthia H. 2000. *Maneuvers : The International Politics of Militarizing Women's Lives*. Berkeley, Calif: University of California Press

Week 12 (13 December): Post-Structuralism: Security as Discourse

Required Reading:

- Hansen, Lene. 1997. "A Case for Seduction? Evaluating the Poststructuralist Conceptualization of Security." *Cooperation and Conflict* 32 (4): 369–397
- Der Derian, James. 2013. "From War 2.0 to Quantum War: The Superpositionality of Global Violence." *Australian Journal of International Affairs* 67 (5): 570–585.

Recommended Reading:

- Der Derian, James. 2008. "The Desert of the Real and the Simulacrum of War." *International Affairs* 84 (5): 931–948.
- . 2010. "Virtuous War/Virtual Theory." *International Affairs* 76 (4): 771–788.
- Walker, R B J. 1990. "Security, Sovereignty, and the Challenge of World Politics." *Alternatives: Global, Local, Political* 15 (1): 3–27
- Walker, R B J. 1986. "Culture, Discourse and Security." *Alternatives: Global, Local, Political* 11 (4): 485–504
- Shapiro, Michael J. 1990. Strategic Discourse/Discursive Strategy: The Representation of "Security Policy" in the Video Age, *International Studies Quarterly*, 34 (3): 327–340

Week 13 (20 December): The Post-Colonial Security: Unearthing the Eurocentrism

Required Reading:

- Barkawi, Tarak, and Mark Laffey. 2006. "The Postcolonial Moment in Security Studies." *Review of International Studies* 32 (2): 329–52
- Barkawi, Tarak. 2016. "Culture and Combat in the Colonies: The Indian Army in the Second World War." *Journal of Contemporary History* 41 (2): 325–355

Recommended Reading:

- Bilgin, Pinar. 2010. "The 'Western-Centrism' of Security Studies: 'Blind Spot' or Constitutive Practice?" *Security Dialogue* 41 (6): 615–622.
- Ayoob, Mohammed. 1997. "Defining Security: A Subaltern Realist Perspective." In *Critical Security Studies: Concepts and Cases*, edited by Keith Krause and Michael C. Williams, 121–46. Minneapolis: University of Minnesota Press
- Ayoob, Mohammed 1983 "Security in the Third World: the worm about to turn?" *International Affairs*, 60(1): 41-51
- Ayoob, Mohammed 1989. "The Third World in the System of States: Acute Schizophrenia or Growing Pains?" *International Studies Quarterly*, 33(1): 67-79

Week 14 (27 December): Peace Studies

Required Reading:

- Lawler, Peter. 2008. "Peace Studies." In *Security Studies: An Introduction*, edited by Paul D. Williams, First Edition, 73-88. London & New York: Routledge

Recommended Reading:

- Galtung, Johan. 1969 "Violence, Peace, and Peace Research" *Journal of Peace Research* 6(3): 167-191
- Galtung, Johan. 1990 "Cultural Violence" *Journal of Peace Research*, 27(3): 291-305
- Lawler, Peter. 2002 "Peace Research, War, and the Problem of Focus" *Peace Review*, 14(1): 7-14
- Dietrich, Wolfgang. 2002 "Farewell to the One Peace" *Peace Review*, 14(1): 49-55
- Galtung, Johan 1984. "Transarmament: From Offensive to Defensive Defense." *Journal of Peace Research* 21(2): 127-39.

General Rules:

- Electronic devices, except for phones, are allowed during the lecture if they are used for taking notes, doing quick searches and quick reading the relevant documents. I strongly recommend using a notepad for taking notes.
- Beverages are allowed, however food is not.
- The inquires will be answered within three business days. If not answered, please assume that your email has been marked as spam. In this case, please inform the lecturer after the class. Depending on the urgency, the response time could be shorter.
- Please do not send any emails after 11:00 PM and expect a quick answer. I will probably see your email in the morning.
- If you are late to the class less than or equal to 15 mins, please do not hesitate to enter. However, please be polite and try not to disturb the ones in the class.
- If you are late more than 15 mins, please wait until the recess.
- If you would like to leave the class early, please wait until the recess unless it is an urgent matter.
- If you have any problems or questions concerning the course, please do not hesitate to contact with the lecturer.
- If you are unable to take the midterm exam, please communicate your excuse at least a week before the exam date. In cases of urgent matters, please inform the lecturer at your earliest convenience. Without a doubt, you are required to provide a proof for your absence, such as a medical report.
- Make-up exam will be taken within two weeks and would also include the topics covered since the exam date.
- You are responsible for the all the topics covered, even if you are absent in the lectures.
- Please read the required readings and be prepared for the discussion.
- It is your responsibility to check emails regularly. When course announcements are sent via email, I assume that you read it.